

Task 1

Read this holiday story. Some paragraphs have been removed from the text. For questions 1-9 you must choose which of the paragraphs A-K on the next page fit into the numbered gaps in the article. Write the letters in the boxes at the bottom of the page. There is an extra letter you do not need. An example has been given for you.

Strange case of the missing wardrobe

The best-laid holiday plans can be ruined by a suitcase going astray – as Brenda Parry discovered on a recent trip to Sicily

A woman without baggage. “She doesn't exist,” I hear the menfolk cry. Metaphorically, I'm sure she doesn't. But if my recent holiday nightmare is anything to go by, I am convinced there are increasing numbers of holidaymakers arriving at destinations minus their suitcases.

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1.

That was all very well. But, for once in my life, I had taken great care in assembling my holiday wardrobe. I hadn't been to the sun for some time and I was determined to make the most of it.

Unfortunately, Mediterranean resorts do not seem to cater for anybody over an English size 10.

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New knickers? That was not so difficult but when I washed them out and put them on the windowsill to dry, they blew away.

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My insurance cover stipulated that if luggage failed to arrive within 24 hours I could spend £75 on necessities. Big deal. I bought a pair of Italian sandals. They looked good – but were crippling

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MyTravel, which organised my holiday, apologised to passengers whose luggage arrived late or not at all. “The problems were down to a system failure at Manchester airport,” said a spokesman. “The airport installed a new baggage handling system, which had teething problems. All seems to be well now.”

Task 2

Read this article about 'lifestyle managers' in London schools. There is a gapped summary of the text on the next page. For questions 10-15 you must choose the answer that is closest in meaning to what the article says. Write the letters in the boxes as in the example.

Stressed teachers offered their own 'lifestyle manager'

Teachers are to get their own "lifestyle managers" – to be paid for by the taxpayer – who sort out household chores, book outings and holidays and can even arrange moving home in an attempt to make life in the classroom less stressful.

Previously the preserve of highly paid executives too busy to attend to domestic tasks, the service will be designed to help harassed teaching staff devote more time and concentration to pupils.

A phone call will put a teacher in touch with a "lifestyle manager" who can find a babysitter, a builder or a gardener, or even come up with ideas for Christmas presents.

The service will be provided at a number of schools in central London in a pilot project later this year. If successful, it is expected to become a common feature in teachers' employment contracts across the country.

Councillor Tim Joiner, the head of education on Westminster council, said the authority was launching the £32,000 trial scheme in the hope of easing the recruitment crisis in the borough's schools.

He said: "If office workers have an emergency at home, they can sit at their desks and sort it out over the phone. Teachers, however, are stuck in front of their classes. Those worries just add to what is already a stressful job."

Inspired by the success of similar ventures in America, a number of "lifestyle management" companies have launched here over the past five years, including tenUK, Your Concierge and Urang.

Westminster council has more than a quarter of its 1,200 teaching posts unfilled and hopes that the scheme will help attract staff. The service would also reduce the need for supply teachers called in to cover when permanent staff had to take time off to sort out domestic crises.

Mr Joiner said: "Teaching in an inner-city school can be very hard, so we are looking for ways to help balance work with personal lives. If we can ease the burden on teachers just a little bit, that will ultimately benefit the children."

Task 3

Read this article about Churchill's views on Hungary. Then look at the words and phrases given after the text. For each word or phrase you must find a synonym (a word or words with a similar meaning) in the paragraph with the same number. Write the words on the dotted lines. The first one has been done for you.

New insight on Churchill's view of Hungary

16. Internationally renowned historian John Lukács visited Budapest to deliver a lecture at the British Embassy entitled *Churchill and Hungary*, detailing the little-known details of Sir Winston Churchill's knowledge of Hungary and his concerns for the country before, during and after the Second World War.
17. Lukács, who has written several of the most authoritative volumes on the life and work of the legendary British Prime Minister, unearthed new information during recent research for a forthcoming Churchill book.
18. The historian, who left Hungary in 1946 to settle in the US, described Churchill's encyclopedic knowledge of history as "astonishing" and said he had been excited to discover in a book written by a then young Churchill on the history of his family, entire pages devoted to Hungary, in particular the 1706 Rákóczi revolution.
19. Lukács said Churchill's descriptions of Hungarian historical events and personalities were "not only accurate, but perfectly acceptable to Hungarians who are otherwise very sensitive towards foreign criticism."
20. Churchill also voiced objections to the break-up of the Austro-Hungarian Empire as a minority member of the Lloyd George administration in 1919, Lukács revealed. "The new states of Eastern Europe will be crushed between Bolshevik Russia and a resurgent Germany," Lukács recalled Churchill warning a cabinet meeting.
21. "Alone among the Western statesmen of the 1920s Churchill believed there were two very bad treaties which had to be revised – Versailles and Trianon," Lukács said, adding that in a statement incomparable to any other made by a Western leader of the era, he wrote in a 1930 article, "There are two territorial problems in Europe that demand revision – one is Danzig, the other Transylvania."
22. The British leader even had the audacity to correct both Josef Stalin and Franklin Roosevelt over Hungary, Lukács said, when Stalin told Churchill, "We are bordering on Hungary," to which Churchill replied, "No, Russia does not border on Hungary," and when he wrote in a memorandum to Roosevelt "Hungary is not a Balkan country, it is a Central European Country."
23. According to Lukács, Churchill even foresaw the eventual collapse of Communism and the break-up of the Soviet Empire, recalling a conversation between Churchill and French statesman General Charles De Gaulle in Paris shortly after the city's liberation in late 1944.
24. When De Gaulle expressed his alarm at the US allowing the Soviet Union to devour Eastern Europe "like a hungry wolf among sheep," Churchill pointed out that after the meal would have to come the digestion. "Churchill knew that the Soviet Union would not be able to digest the Eastern European countries," Lukács said.

Task 4

Read this advertisement for ActionAid, a charity organisation. Some parts of the text have been removed. For questions 25-34 you must complete the text by matching the numbers with the appropriate letter. There is a letter you will not need. Write your answers in the boxes as in the example. There is an example for you.

Sponsor a child today

A child who doesn't have enough food to eat, who has nothing other than dirty water to drink, who lacks healthcare and can only dream about going to school faces a future of extreme poverty where they will struggle to survive.

A child like this needs help – your help. And through child sponsorship, _____(0) you can change their life. You can help give them, and their community, _____(25) free from poverty. And you'll receive letters, drawings and other feedback from the child you sponsor _____(26) just what a difference your support has made.

Children living in poor communities often come from families _____(27) – simply because they cannot grow enough food to feed themselves. Poor people often struggle _____(28) adequate tools or fertilisers.

Through sponsorship, we can make sure that the child you sponsor, their family and their whole community _____(29). We can help communities gain skills, tools and access to land that means _____(30) for everyone to have a fair share.

Children who have been denied their education – _____(31) or because there is no school in their area – have little chance of escaping the poverty that they were born into.

Yet sponsorship will help a child go to school and _____(32) to secure reliable livelihoods for themselves. It will also help us set up adult literacy classes – so the whole community will have the knowledge they need _____(33).

We know from successfully working with poor people _____(34) that the best way to help a child is to help their community. So when you sponsor a child through ActionAid, you won't just change the life of one child. You'll help their whole community build a future for themselves.

- A** for over 30 years
- B** so you can see for yourself
- C** learn the vital skills that they need
- D** the chance of a real future
- E** either because they have to work
- F** to take control of their lives
- G** they can grow enough food
- H** to farm dry and infertile soil without
- I** that go to bed hungry every night
- J** have enough to eat
- K** their lives will be better
- L** which costs only 50p a day,

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| <i>£</i> | | | | | | | | | | |

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| | | | | | | | | | | 10 | |

| | ELÉRHETŐ PONTSZÁM | ELÉRT PONTSZÁM | | | |
|-------------------|----------------------|-------------------|-------------------|-------------------------------|--------------------------------|
| 1. FELADAT | 9 | | | | |
| 2. FELADAT | 6 | | | | |
| 3. FELADAT | 9 | | | | |
| 4. FELADAT | 10 | | VIZSGAPONT | I. JAVÍTÓ ALÁÍRÁSA | II. JAVÍTÓ ALÁÍRÁSA |
| ÖSSZESEN | 34 | | | | |

Elérhető nyerspontok: 34

Elérhető vizsgapontok: 30

| Nyerspontok | Vizsgapontok |
|-------------|--------------|
| 34 | 30 |
| 33 | 29 |
| 32 | 28 |
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